



ST. IGNATIUS
UNIVERSITY KABALE

Growing a bedrock of knowledge

*in South Western Uganda:
Partner. Invest. Sponsor.*

ST. IGNATIUS UNIVERSITY KABALE



Access Digital Copy

St. Ignatius University Kabale (IGUKA)

St. Ignatius University Kabale

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**Bachelors of Agriculture
and Food Systems students
at IGUKA learning by doing**

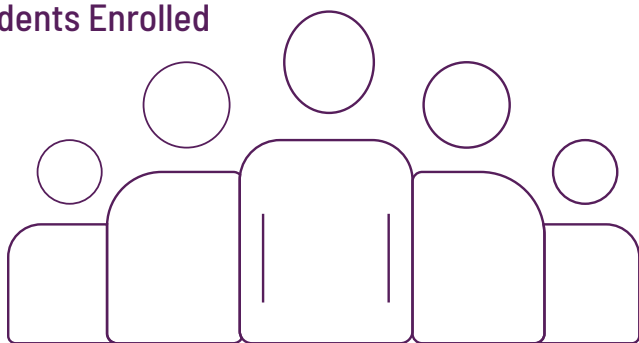


ST. IGNATIUS UNIVERSITY KABALE

STUDENT POPULATION

300+

Students Enrolled



ACCREDITED PROGRAMMES

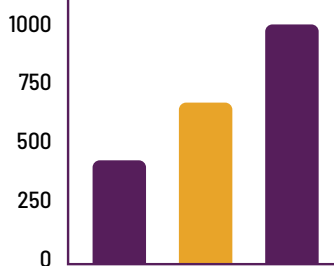
10+

Accredited Programmes

- Undergraduate Programmes
- Diploma Programmes
- Certificate Programmes

GROWTH PROJECTION

Year	Students
Current (2025)	300+
2026	500+
2027	800+



DEPARTMENTS



Education



Business &
Management



Social
Sciences



ICT &
Innovation

STUDENT DIVERSITY



Students drawn from
different regions of
Uganda and
neighbouring
countries



- Western Uganda
- Eastern Uganda

QUICK FACTS

- ✓ Accredited University
- ✓ Competency-Based Learning
- ✓ Experienced Academic Staff
- ✓ Modern Learning Environment
- ✓ Student-Centered Teaching

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IGUKA UNIVERSITY IN NUMBERS



ACADEMIC STATISTICS

STUDENT-TO-LECTURER RATIO



5:1

PROGRAMME DELIVERY



● Physical Learning	60%
● Blended Learning	25%
● Online Learning	15%

HUMAN RESOURCE



58+

Academic Staff



16+

Administrative Staff

LEARNING FACILITIES



Library



Computer
Laboratories



Science
Laboratories



Clubs and
Associations



Internet
Connectivity



Student
Resource Centre

GROWTH TARGETS



2025



2026



2027
Next 2 Years



Long-term Vision
(2028 and beyond)

AREAS OF EXCELLENCE



ACADEMIC EXCELLENCE

Competency-Based
Education



RESEARCH AND INNOVATION

Community-Based
Research



STUDENT DEVELOPMENT

Leadership
Entrepreneurship
Career Guidance



COMMUNITY ENGAGEMENT

Outreach
Partnerships
Social Impact

VISION

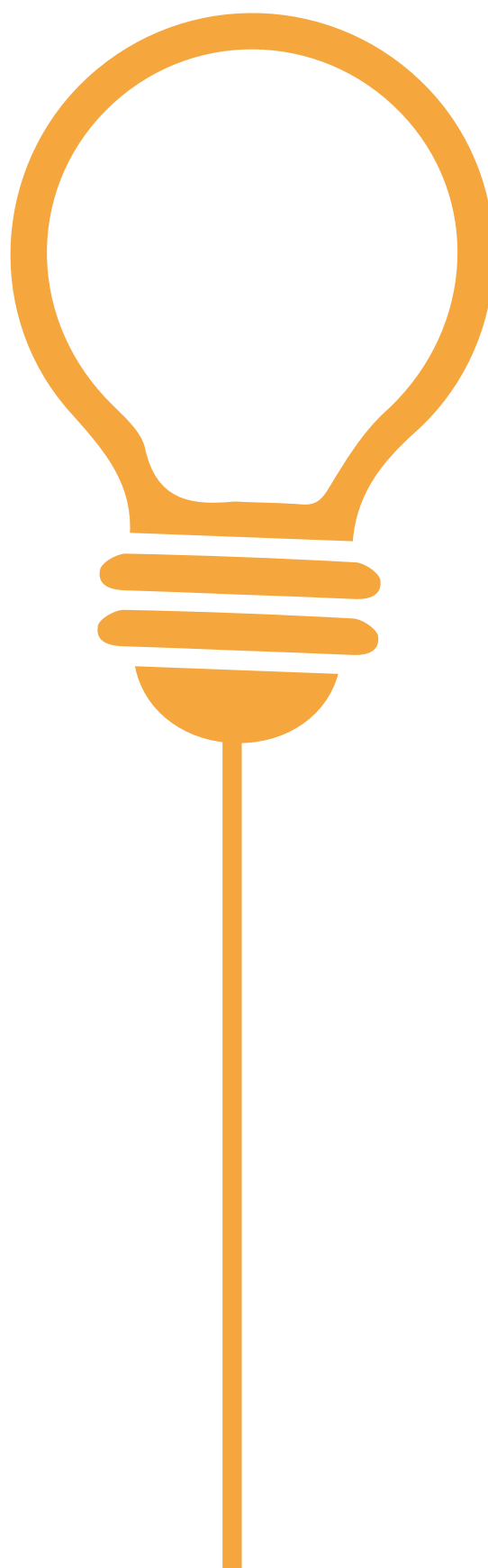
A university recognised for outstanding transformative scholarship, research and innovation.

MISSION

To nurture excellent academic and professional skills, ethical and spiritual aptitude to effect holistic transformation of society.

OBJECTIVES

- 1 To offer quality and innovative programs of study relevant to current and future needs of the local, national, regional, and international development.
- 2 To train students to be creative, imaginative, entrepreneurial, and critical, through inventive, imaginative, interactive and innovative teaching.
- 3 To promote graduate employability through scholarly research, practical and entrepreneurial skills training, internship placements and field visits in all academic programs.
- 4 To attract and retain teaching staff who are imbued with technical knowledge/expertise, professional integrity and the ability to share this knowledge and integrity with students.
- 5 To consolidate the university's internal capacity to match the anticipated growth in numbers of students and staff and to ensure its financial accountability and sustainability.
- 6 To foster strategic partnerships, curricula pedagogy and industry engagement in order to serve as a model of academic innovation and scientific excellence.



IGUKA - The Pride of this Land

Inspiring, Empowering and Transforming Society through Quality Higher Education

Uganda has a rapidly growing and youthful population of 45.9 million as of the 2024 Census report. The same population is projected to exceed 50.2 million by the end of 2026.

This growth in population continues to increase demand for quality higher education across the country, which is still a big challenge in the West compared to some other regions like central Uganda.

The National Council for Higher Education (NCHE) Report for 2020/21, indicates that only 19% of all higher education institutions in Uganda are located in the Western region.

In addition, the Ministry of Education's 2026 Statistical Abstract speaks to 2,008,133 students enrolled in secondary schools; these schools are the pipelines that feed universities nationwide.

Unfortunately, the distribution of secondary schools is uneven across regions. For example, Kigezi has only 249 secondary schools, while Buganda has 2,065, Ankole has 517, and Busoga has 516, based on the Baseline Education Census of 2025.

To address Uganda's growing need for accessible, high-quality, and values-based higher education, St. Ignatius University Kabale (IGUKA) was established in the Kigezi sub-region. Since being licensed by the National Council for Higher Education (NCHE) in 2023, the university has rapidly emerged as a promising institution of higher learning.

We continue to expand our academic programs while upholding a strong commitment to academic excellence, innovation, integrity, and community service.





An aerial view of --- St. Ignatius University Kabale



THREE YEARS OF REMARKABLE PROGRESS

- 1 Successfully obtained a Provisional License from the National Council for Higher Education.
- 2 Since welcoming its inaugural intake in January 2024, IGUKA has rapidly expanded its student body to over 300 students significantly drawn from historically underserved regions such as Karamoja, Northern, Eastern Uganda alongside international students from neighboring countries. This demonstrates a national reach geared towards expanding access to higher education in underserved regions.
- 3 Increased its portfolio to 10 accredited diploma and degree programmes in education, agriculture, business, tourism, science laboratory technology and health informatics, with additional technical and vocational programmes supporting Uganda's skills agenda.
- 4 Established functional governance structures including the Governing Council, Senate and Students' Union, ensuring accountable institutional leadership.
- 5 Built strategic partnerships with government, faith-based institutions, communities and development partners to strengthen teaching, research and innovation.



ROOTS OF IGUKA

The institutional journey roots back to Kabale Diocese, which previously hosted a branch of Uganda Martyrs University. While this provided a starting point, the governance structure of a branch campus imposed significant limitations on the institution's ability to offer a diverse range of courses that adapt to local needs. Recognising these constraints, the leadership decided to establish a full-fledged, independent university. This transition was driven by the desire to play a more active, autonomous role in the region's development, focusing on employment, education, and innovation. This autonomous status after the transition from branch campus created institutional autonomy to develop programmes responsive to local labor markets. It also allowed academic planning to be driven by local realities instead of centralised institutional structures.

The foundation of the university was built through the contributions of the local Catholic community and various well-wishers, primarily channelled through the Bishop's Annual Appeal Fund. This grassroots support was boosted by strategic partnerships with international and local donors. Notably, the Episcopal Conference of Italy provided substantial funding for campus infrastructure, while individuals like King Caesar and many others contributed to the physical development of the university, such as roofing key buildings. These combined efforts transformed a local initiative into substantive impact.

LEGAL STATUS

The university is three years old and is currently operating on guidelines from NCHE as we wait patiently to obtain a charter which is the final stage of registration in satisfaction of the standards of Uganda's national quality assurance framework.

Obtaining the Charter, will boost IGUKA credibility. In addition, the charter will improve the ease at which we collaborate with partners, and will expand opportunities for research and networking. We are in the final stages to achieve this.

PHILOSOPHY

The philosophy of the university is premised on the Christian understanding of the human person as created in the image of God (Genesis 1:27), with a God-given mission to dominate and subdue the world in stewardship (Genesis 1: 28), and called to a supernatural destiny (John 17:16).

ACADEMIC PROGRAMS ALIGNED WITH NATIONAL PRIORITIES

The university offers degree programs in education, agriculture, business, tourism, science laboratory technology, and health informatics, alongside hands-on technical and vocational tracks designed for practical innovation.

This programmatic focus directly corresponds with labor market research from the Private Sector Foundation Uganda (PSFU), which identifies agriculture, tourism, and digital/health information technology as primary economic drivers experiencing critical skills deficits.

By tailoring its curriculum to these findings, the university aligns with the Fourth National Development Plan (NDP IV) and national development strategies to equip graduates with the specific practical competencies demanded by private sector employers.

Unique teaching approach

The curriculum is built on hands-on experience. This experiential model shows IGUKA's interest in a philosophy of learning in which knowledge production is integrated with practical problem-solving, entrepreneurship and community engagement instead of remaining only confined to classroom instruction.

Agriculture students are assigned a plot of land for the entire year, allowing them to gain practical farming experience and earn money from their own produce.

Hospitality students benefit from our formal Memorandums of Understanding (MoUs) with hospitality facilities, which ensure they have access to professional attachments.

Education students are similarly attached to various schools to gain field experience.

Courses at IGUKA

Undergraduate	Code	Duration	Study Time	
Bachelor of Science Primary Education – (Arts & Sciences)	BASPE	3 Years	Full Time /Holiday	Details
Bachelor of Agriculture and Food Systems	BAFS	3 Years	Full Time / Weekend	Details
Bachelor of Business Administration	BBA	3 Years	Full Time / Weekend	Details
Bachelor of Tourism, Heritage and Leisure Management	BTHLM	3 Years	Full Time / Weekend	Details

Diploma	Code	Duration	Study Time	
Diploma in Agriculture	DAG	2 Years	Full Time / Weekend	Details
Diploma in Education Primary – (Arts & Sciences)	DEP	2 Years	Full Time / Holiday	Details
Diploma in Medical Records and Health Informatics	DMRHI	2 Years	Full Time / Weekend	Details
Diploma in Tourism and Hotel Management	DTHM	2 Years	Full Time / Weekend	Details

Certificate	Code	Duration	Study Time
National Certificate in Woodwork Technology	NCWT	2 Years	Full time
National Certificate in Fashion and Design	NCFD	2 Years	Full time
National Certificate in Agricultural Production	NCA	2 Years	Full time
National Certificate in Records and Information Management	NCRIM	2 Years	Full time
National Certificate in Information and Communication Technology	NCICT	2 Years	Full time
National Certificate in Business Administration	NCBA	2 Years	Full time

STAFFING AND CAPACITY

The university currently employs 74 staff members, split roughly between 13 administrative, 58 academic, and 3 support staff. The university council is noted for its high-caliber membership, including one of the best legal officers in East Africa. The institution has a total capacity of 1,000 students and currently has an enrolment of 309.

Mathematically, this represents a student-to-academic staff ratio of roughly 5:1 (309 students to 58 faculty). In an era where artificial intelligence increasingly automates routine administrative workflows, the institution maintains a lean administrative footprint to ensure long-term fiscal sustainability. Conversely, the university purposefully maintains a high faculty-to-student ratio (approximately 1:5 based on the current enrollment of 309).

This heavy investment in human capital ensures that while technology handles operational tasks, human educators provide the irreplaceable mentorship, critical thinking, and practical guidance required to train students. This scalable staffing model positions the university for financial resilience as enrollment expands toward its 1,000-student capacity. Furthermore, the governance framework is anchored by a high-caliber University Council, leveraging distinguished expertise from regional commerce and national public administration to guide the institution's strategic growth.

Student Enrollment Capacity
309/1000



13 Administrative Staff



58 Academic Staff



03 Support Staff





DEVELOPING ETHICAL LEADERS NOT JUST GRADUATES

At the heart of the university, we emphasise values of transparency, accountability, integrity, honesty and excellence for all.

To foster these behaviors, students regardless of the background are encouraged with a facilitation attached to volunteer and support at campus with informal works, such as short-term admin support, gardening, flower maintenance, slashing among others.

These are done during holidays or after class times. Integrating student participation in community service and campus stewardship help IGUKA

cultivate humility, responsibility and a culture of service alongside academic excellence

This approach is geared towards preparing graduates for the realities of the job market, and ensuring they are willing to perform any task while waiting for professional opportunities. The university's commitment to ethics is further highlighted by its curricula which aims at developing professional people who can combine career competence with a strong sense of spiritual and moral responsibility in responding to current and future social, economic, and political challenges of the world.

WHAT WE ARE BUILDING

OVER THE NEXT FIVE YEARS



Partner with IGUKA



WHAT WE ARE BUILDING IS;



Modern Teaching and Learning Facilities



Student Hostels and Staff Accommodation



Research, Innovation and Entrepreneurship Centres



Scholarship Programmes



Endowment Fund

THE IMPACT OF YOUR INVESTMENT

HUMAN CAPITAL



Graduating teachers, Health professionals, scientists, entrepreneurs, and innovators.



ETHICAL LEADERSHIP

Developing principled leaders committed to service, integrity and nation building.



COMMUNITY IMPACT

Building locally grounded solutions that create lasting social and economic impact.

The returns extend beyond campus infrastructure to the generation of skilled, ethical professionals, leaders in locally grounded innovation.



Reach out to explore partnership and investment opportunities at IGUKA.



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The next phase of institutional development focuses on lobbying for better and consolidating the gains achieved during the university's formative years while investing in infrastructure, research capacity and human capital required for long-term sustainability.



EVERY SHILLING INVESTED SHAPES A GENERATION

Your contribution, which can be a philanthropic or strategic investment in Uganda's and Africa's human capital, regional development and future productivity. You are not simply funding a building, or service but future teachers, health professionals, scientists, entrepreneurs and community leaders who will drive Uganda's development for decades to come.

TOGETHER, WE CAN SUPPORT IGUKA IN TRANSFORMING LIVES.



INVEST

In infrastructure and facilities



PARTNER

In research and innovation



SPONSOR

A student's future today



PARTNERSHIP AND NETWORKING

The university has established a network of international and local partners to support student learning. Locally, the university maintains partnerships with the government of Uganda, agricultural farms in Kabale and hospitality establishments in Bwindi and Entebbe, among others. International partnerships include an MOU with the University of Parma in Italy and Valley College in the Maldives. These partnerships extend the university's learning environment beyond the classroom, facilitate knowledge exchange, practical training, international collaboration and improved graduate employability.

Functional Governance and Accountability

The university operates under the trustees of the Kabale Diocese, a group chaired by the Bishop, the Rt. Rev. Callist Rubaramira, who also serves as the Chancellor at IGUKA.

The University Council, chaired by Prof. Nazarius M. Tumwesigye, oversees operations, financial accountability and strategic direction while providing timely reports to the trustees for approval.

IGUKA has established a robust institutional structure which includes; a Governing Council, Senate, and Students' Union to ensure transparent, accountable leadership at every level. These strong governance structures have facilitated accountability, institutional stability and stakeholder confidence as we build a foundation for sustainable growth.



COMMUNITY ENGAGEMENT

The university actively serves the local community by providing access to its church for services and events.

Campus facilities are frequently used by community members for wedding meetings and receptions. To further strengthen these ties, the university is currently in the process of hiring a community engagement coordinator.

This engagement reflects the university's understanding of itself as a civic partner whose facilities, knowledge, and resources contribute directly to community development, not just an isolated academic institution.



BE PART SUPPORT IGUKA

IN RESEARCH, INNOVATION AND COMMUNITY TRANSFORMATION

The university prides in an astute academic identity in the caliber of staff employed, its rapid regional growth, and its foundational mission to “Inspire, Empower and Transform. Join us and support as we build a sustainable work force.

OPPORTUNITIES FOR PARTNERSHIP

- | | | | |
|---|---|----|--|
| 1 | Agricultural Value Addition | 2 | Tourism and Cultural Heritage |
| 3 | Vocational Education and Skills Development | 4 | Industry Placement and Professional Clerkships |
| 5 | ICT and Digital Infrastructure | 6 | Business incubation and Entrepreneurship |
| 7 | Research and Innovation Joint Ventures | 8 | Direct or in-kind Financial Support |
| 9 | Material, equipment and Kit Donations | 10 | Among other areas... |

Dear Government of Uganda, National Council for Higher Education (NCHE), Students, University Management, Academic Staff, Administrative Staff, Alumni Networks, University Governing Councils, Assembly of Promoters, Kabale Diocese, Diocesan Networks, Schools, Corporate Partners, international and local funders, distinguished ladies and gentle men behold IGUKA.



Partner with IGUKA



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